

<b>Study program:</b> Special Education and Rehabilitation for Persons with Difficulties in Mental Development; Speech and Language Pathology			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject: Developmental Attention Disorders</b>			
<b>Lecturer:</b> Gligorović G. Milica			
<b>Course status:</b> Elective			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> No prerequisites			
<b>Aim:</b> Introducing students to causes, manifestations, assessment and treatment possibilities of developmental attention disorders.			
<b>Outcomes:</b> Acquired knowledge on causes, manifestations, assessment and treatment possibilities of developmental attention disorders.			
<b>Content</b> <i>Lectures</i> Development and organisation of attention; Definition and classification of developmental attention disorders; Etiology of developmental attention disorders; Prevalence of developmental attention disorders; Manifestations of developmental attention disorders; Possibilities for assessment of developmental attention disorders; Treatment possibilities for developmental attention disorders. <i>Practical work</i> Practical application of assessment instruments and treatment methods for developmental attention disorders.			
<b>Literature</b> <div><div>1.</div><div>Kocijan-Hercigonja, D., Buljan-Flander, G.,Vučković, D. (2004). Hiperaktivno dijete – uznemireni roditelji i odgajatelji. Jastrebarsko: Naklada Slap. (pp. 20-132) ISBN: 953-191-092-8.</div></div> <div><div>2.</div><div>Phelan, T. P. (2005). Sve o poremećaju pomanjkanja pažnje: Simptomi, dijagnoza i terapija u djece i odraslih. Lekenik, HR: Ostvarenje d.o.o. (pp. 97-197) ISBN 953-6827-36-0.</div></div>			
<b>Number of active classes per week: 3</b>	<b>Lectures: 2</b>		<b>Practical work: 1</b>
<b>Teaching methods:</b> Lectures and practical excercises			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activites during the lectures	<b>10</b>	written exam	
practical teaching	<b>30</b>	oral exam	<b>45</b>
midterm(s)		-----	
seminars	<b>15</b>		